Diagram

Description automatically generated with low confidence*Logo, icon

Description automatically generatedSurprising Sharks* by Nicola Davies

FOCUS: Facts

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| Preview: |
| SHAAAAARK! That is probably the last thing you want to hear when you are swimming in the deep blue ocean! In *Surprising Sharks*, we will learn ALL about sharks. Why do they swell up like a party balloon? What does a lantern shark use its built-in lights for? Read to find out these answers and more! |

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| Terms to define: |
| **Predator-** an animal that hunts other animals for food  **Patterned-**markings or colors on an animal’s skin  **Prey-** an animal who is hunted by another animal  **Cartilage-**tough material that our ears and tips of our noses are made of (and a shark’s skeleton!)  **Crevices-** a small opening in rocks  **Plankton-** tiny animals and plants that float in the ocean; food for sharks |
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|  | Stopping points and interaction cues: |
| p.9  p.11  p. 15-  17  p.21  p.22  p.25  End | We read about a Dwarf Lantern Shark. From the information we have read on this page, what do you think “dwarf” means?  This is such an interesting Nonfiction text! This text has illustrations- not photographs, but it is still teaching us new information about sharks. Each of the pictures have captions that give us more information about each type of shark. What is one new fact you learned on these pages? (T record facts on board)  Show students diagram of shark and read each caption and label to students. What are some facts we learned about the outside and inside of a shark?  What is one fact you learned about sharks senses? How do they help sharks live in the ocean?  What do you think the word “crackle” means? Why?  What are some of the different ways people use sharks?  Write 3 new facts your learned about sharks on your whiteboard. |